

Upper Lake High

California Department of Education School Accountability Report Card Reported Using Data from the 2014-15 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians, and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Patrick Iaccino, Superintendent/Principal

 Principal, Upper Lake High

About Our School

Upper Lake High School was founded in the town of Upper Lake, California in 1916. The Upper Lake Union High School District is comprised of ULHS, a comprehensive high school, Clover Valley High School, the districts' continuation high school, the Community Day School as well as an adult education program.

Upper Lake High School District will become a Unified K-12 District starting July 1 2016. The Unification was approved by the California State Board of Education in November, 2015.

Contact

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D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Adequate Yearly Progress Overall and by Criteria (School Year 2014-15)

AYP Criteria	School	District	State
Made AYP Overall	Yes	No	
Met Participation Rate - English Language Arts	Yes	No	
Met Participation Rate - Mathematics	Yes	No	
Met Percent Proficient - English Language Arts	N/A	N/A	
Met Percent Proficient - Mathematics	N/A	N/A	
Met Attendance Rate			
Met Graduation Rate	Yes	Yes	

Last updated: 1/19/2016

Federal Intervention Program (School Year 2015-16)

Indicator	School	District
Program Improvement Status	Not in PI	Not in PI
First Year of Program Improvement	2012-2013	2012-2013
Year in Program Improvement	Year 1	Year 1
Number of Schools Currently in Program Improvement	N/A	0
Percent of Schools Currently in Program Improvement	N/A	0.0%

Note: Cells with NA values do not require data.

Last updated: 1/19/2016

Average Class Size and Class Size Distribution (Secondary)

Subject	2012-13			2013-14			2014-15					
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	27.0	2	10		23.0	5	5	2	25.0	5	4	2
Mathematics	27.0	2	7	2	22.0	7	3	3	20.0	9	4	
Science	24.0	5	7		21.0	8	5		19.0	6	3	1
Social Science	27.0	2	6	1	21.0	7	3	1	19.0	8	4	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/19/2016

Academic Counselors and Other Support Staff (School Year 2014-15)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	281.0
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (librarian)		N/A
Library Media Services Staff (paraprofessional)		N/A
Psychologist	0.2	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/19/2016

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2013-14)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/Restricted)	Expenditures Per Pupil (Basic/Unrestricted)	Average Teacher Salary
School Site	\$7661.0	\$140.0	\$7521.0	\$50048.0
District	N/A	N/A	\$3489.0	\$50048.0
Percent Difference – School Site and District	N/A	N/A	44.1%	50048.0%
State	N/A	N/A	\$5348.0	\$63966.0
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/28/2016

Types of Services Funded (Fiscal Year 2014-15)

These programs and services are provided at the school either through categorical funds or other sources that support and assist students:

Title I (Basic Grant)

Title II (Teacher and Principal Training and Recruiting)

Title V (Safe and Drug-Free Schools and Communities)

Economic Impact Aid-Limited

English Proficient (EIA-LEP)

Beginning Teacher Support and Assessment (BTSA)

Hourly Programs (extended day/year education)

Special Education

School Library Grant

AB 825 Pupil Retention Block Grant

AB 1113 School Safety and Violence Prevention

ROP

Last updated: 1/19/2016

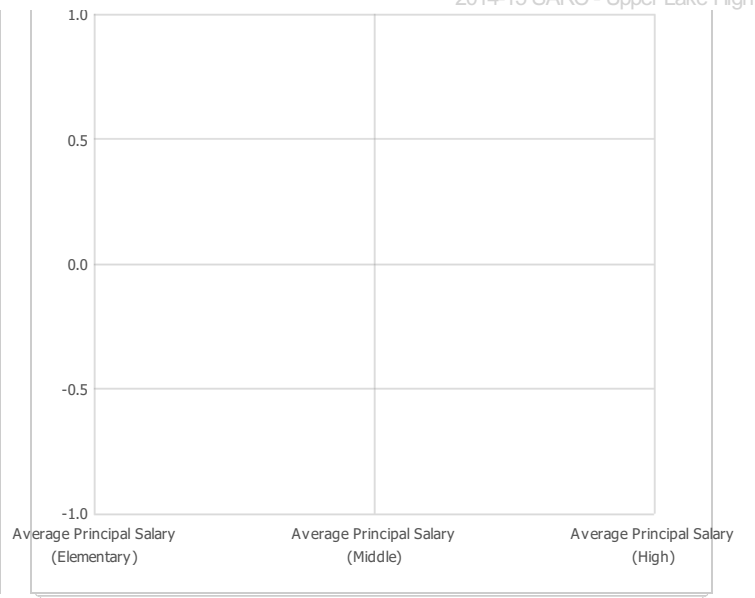
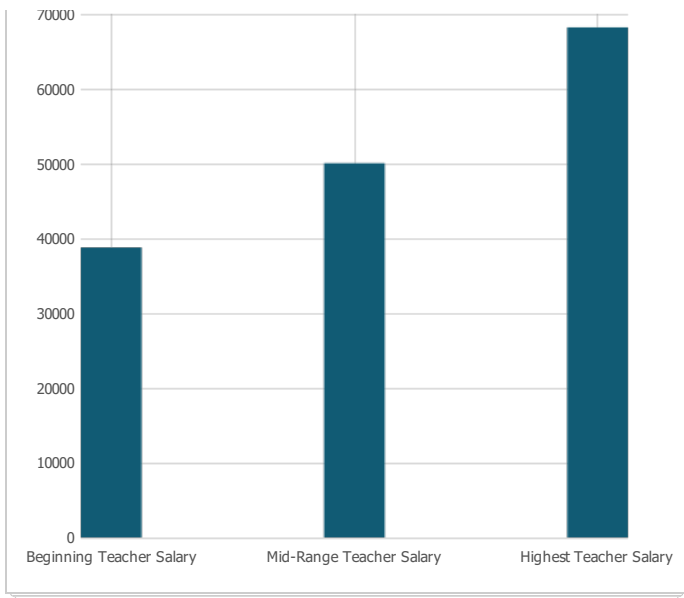
Teacher and Administrative Salaries (Fiscal Year 2013-14)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$38,793	\$42,003
Mid-Range Teacher Salary	\$50,048	\$60,808
Highest Teacher Salary	\$68,210	\$81,488
Average Principal Salary (Elementary)	--	--
Average Principal Salary (Middle)	--	\$103,661
Average Principal Salary (High)	--	\$106,270
Superintendent Salary	\$148,101	\$125,241
Percent of Budget for Teacher Salaries	19.0%	29.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart

Principal Salary Chart



Last updated: 1/28/2016

Advanced Placement (AP) Courses (School Year 2014-15)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	1	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	1	N/A
Social Science	0	N/A
All Courses	2	1.1%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/19/2016

Professional Development

- ULHS exists in a rural agricultural area, which limits access to many development opportunities afforded to teachers in urban areas. We therefore, have set aside a special period each Wednesday afternoon for collaborative planning and staff development. We also offer online access for teachers to connect with distance learning opportunities. Our current project is to enhance student achievement on standardized tests.
- For the previous three school years, we have dedicated two days each year to staff and professional development. Beginning in 2015/16 there will be 5 days of staff development.

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