



Quail Run Elementary School

4000 Goldenbay Ave. • San Ramon, CA 94582 • (925) 560-4000 • Grades K-5

Mimi Quan, Principal

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2017-18 School Accountability Report Card Published During the 2018-19 School Year



San Ramon Valley Unified School District

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**Assistant Superintendent,
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Principal's Message

Thank you for visiting the Quail Run Elementary School Accountability Report Card. We are excited and proud to share with you the many wonderful things going on at Quail Run! As one of the newest elementary schools in the San Ramon Valley Unified School District we bring to our community an enthusiastic, well trained staff that is dedicated to providing a safe and nurturing environment where each student's individuality is valued and where all students, families, and staff are treated with respect.

Quail Run's staff is actively involved in implementing the Reading and Writing Workshop programs, utilizing the model from Teacher's College at Columbia University. Additionally we are partners with the Silicon Valley Math Initiative, maintaining an instructional program that integrates practices from the Common Core Standards. Our model classrooms and the excellent instructional practices we provide here at Quail Run are frequently used as demonstration classrooms for others who are also learning more about these research-based best practices. Our commitment to providing a rigorous, meaningful curriculum that focuses on the Common Core Standards is evidenced throughout our campus.

Quail Run Elementary is also in the forefront of technology integration. Our Quail Run Learning Fund (QRLF) has sponsored a 1 to 1 laptop program for all fourth grade students and a 1 to 1 chromebook program for all fifth grade students. Additionally, teachers and students have access to grade level specific iPad carts of 30 iPads. These programs enable students to go deeply into curriculum at a new level of understanding. Each classroom has a document camera, Redcat microphone, and projector to enhance teaching and learning. Additionally, students have access to a computer lab as well as 3 mobile carts of Chromebook laptops. Our staff attends ongoing training and collaboration to assist our integration of technology best practices.

Our mission is to meet the needs of each and every student so that they may reach their greatest potential. Through differentiated instruction we provide an academic program that is rigorous, engaging, and standards based. We are proud of our inclusive model which offers an exceptional program for all students.

Quail Run's involved parents and guardians participate throughout the campus in a variety of ways. Our active PTA and Quail Run Learning Fund provide many opportunities for family involvement. Please take a moment and visit our website to find out more about the wonderful work we are doing at Quail Run and how you can get involved in our community.

Mimi Quan, Principal
(Email mquan@srvusd.net)

School Profile

Welcome to the Quail Run Elementary School SARC report. We are the home of the Explorers! Quail Run is one of San Ramon Valley Unified School District's newest elementary schools. We opened our beautiful new campus in August, 2006, and have opened our doors to hundreds of new families since that time. Quail Run is a K-5 elementary school housing approximately 950 students and is located in the Gale Ranch community of the Dougherty Valley. As our community grows around us, we have the capacity to house up to 1100 students.

Our highly qualified and enthusiastic staff members are dedicated to developing lifelong and self directed learners who excel academically and grow personally by providing academic excellence in a nurturing, respectful, student centered environment built on a foundation of family, community, and staff collaboration.

The Quail Run curriculum is standards based and rigorous, utilizing a philosophy of differentiated instruction in order to meet the needs of all learners. Our Response to Intervention model provides opportunities for each student to excel at their academic level in every subject area. Our GATE program provides a variety of extension activities throughout the year, such as the Math Olympiad and Destination Imagination. Our Response to Intervention Plan assists us in determining the level of support students need. Through consistent, focused assessment and instruction we strive to meet each individual student's needs in a collaborative environment. A resource teacher, a speech and language therapist, occupational therapist, and school psychologist provide support to students as is indicated by assessed needs. Our School Success Team and Response to Intervention Team meet regularly to identify focused interventions for students in need of more support.

We are proud of our Makerspace classroom where students will have the opportunity to have hands-on experiences. A Makerspace is a classroom stocked with tools and materials that allow students to create, problem solve and collaborate on projects. Makerspaces allow students to take control of their own learning as they take ownership of projects that they have not just designed but also defined. The Makerspace is transformative in student learning. The students will be discovering together as they work their way through a project as a group. There is not one set solution, so students will be learning through their own curiosity, being creative, thinking critically, communicating and collaborating together. The Makerspace allows students to be true scientists, learning through experience, reflecting throughout the process and continuing to modify their models to improve their solution. Students as young as kindergarten, can learn through this hands-on, real-life approach.

Quail Run Elementary is also in the forefront of technology integration. Our beautiful new facility offers many "state of the art" opportunities for our students in order to support 21st Century Learning. Each classroom is equipped with a document camera, an LCD Projector that is connected to a DVD/VCR, a Redcat microphone, and laptop computer. Our computer lab provides opportunities for classes to utilize computers for instructional purposes. We have 15 COWS (Computers on Wheels) in order to support our one to one laptop program for fourth and fifth grade students. We have a library collection of over 40,000 books with an internet based check out system for easy accessibility. A leveled library with portable scanner is available to staff members for easy check out in order for classroom leveled libraries to be rich and varied. Our goal is to provide as many leveled books as possible to each and every classroom.

Our school has been recognized with Digital Citizenship Certification through Common Sense Media. Teachers provide lessons in grades K-5 on topics such as cyberbullying and digital drama, oversharing of information, digital cheating and plagiarism, and understanding how to analyze and evaluate the credibility of websites.

We proudly educate the whole child! Each student at Quail Run participates in sessions in the library/media center, computer lab, and receives vocal music instruction, as well as art instruction. Fourth and fifth graders have the opportunity to take weekly instrumental music classes with our exceptional music teacher. Quail Run offers two after school choruses, performing arts opportunities, and a variety of after school classes provided by the City of San Ramon. Recently, we have been recognized as a California Gold Ribbon school, earned our Common Sense Media certification, and have been designated as a No Place for Hate from the Anti-Defamation League. Quail Run, along with the other SRVUSD schools, have implemented Culturally & Linguistically Responsive (CLR) teaching strategies in all classrooms. We build strong relationships with our students to create a safe and nurturing learning environment.

Educating the "whole child" is a philosophy the staff and community of Quail Run embrace. Life Skills instruction is embedded into the work we do each day, through our Soul Shoppe program, Character Counts, Peacemakers, Student Council, Project Wisdom and through our school-wide book club, "Creating Community Through Books". Our PTA and Quail Run Learning Fund provide a variety of programs for families, as well as extra support in the areas of music, art, reading, math, computer and library support. We are also recognized a No Place for Hate by the Anti-Defamation League. We also provide many after school enrichment opportunities including Board Game club and Athletic Club. During recess, we have art at recess once a month and students have daily access to a game shed full of board games.

Other areas of outstanding involvement are the Quail Run PTA and Quail Run Learning Fund. These groups contribute considerable funds, service, time, and energy. The PTA sponsors several excellent assemblies for students during the school year. Both organizations sponsor community events such as our Multi-Cultural Night, Fall Harvest Festival, Movie Night, Breakfast Book Club, and Run-a-Thon, to name a few.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	129
Grade 1	180
Grade 2	150
Grade 3	195
Grade 4	162
Grade 5	168
Total Enrollment	984

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	2.2
American Indian or Alaska Native	0.8
Asian	73.3
Filipino	5.7
Hispanic or Latino	6.5
Native Hawaiian or Pacific Islander	0.0
White	7.2
Socioeconomically Disadvantaged	7.5
English Learners	17.8
Students with Disabilities	5.1
Foster Youth	0.0

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Quail Run Elementary School	16-17	17-18	18-19
With Full Credential	51	50	50
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	1
San Ramon Valley Unified School District	16-17	17-18	18-19
With Full Credential	♦	♦	1525
Without Full Credential	♦	♦	56
Teaching Outside Subject Area of Competence	♦	♦	18

Teacher Misassignments and Vacant Teacher Positions at this School			
Quail Run Elementary School	16-17	17-18	18-19
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0.422

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Textbooks are normally adopted on a state curriculum cycle by the district from a list of materials approved by the state of California. SRVUSD adopted English/Language Arts programs for grades K-5 in 2015; for History/Social Science, grades K-12, in 2007; Science for grades K-12 in 2008, and Mathematics for K-12 in 2016.

Each time textbooks are adopted, professional development is offered on units of study and strategies in using the materials. All textbooks and materials that are adopted and approved are aligned with the state and district standards and benchmarks. Educational computer software and internet resources are utilized at every grade level to support student achievement toward meeting standards. Teachers have frequent professional development opportunities to support instruction throughout the year. The textbook and instructional materials lists can be found on our district website at www.srvusd.net. Go to District>Curriculum Standards>Textbooks and Instructional Materials. The following table displays the standards-aligned textbooks and other instructional materials used at the school. Science will be the next subject up for adoption, currently scheduled for spring/summer 2019. History-Social Science materials are on track to be adopted the following year.

Textbooks and Instructional Materials Year and month in which data were collected: October 4, 2016	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	N2Y.com – Adopted 2015 Heinemann, Reading and Writing Units of Study - Adopted 2015 Phonics Lessons, Wilson Foundations, Words Their Way, Word Study Lessons – Adopted 2015 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	Great Minds, Eureka Math/EngageNY – Adopted 2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	MacMillan / McGraw Hill - Adopted 2008 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	Pearson Scott Foresman - Adopted 2007 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science Laboratory Equipment	N/A The textbooks listed are from most recent adoption: N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Quail Run offers a safe and secure campus. As a new school we provide up-to date facilities and adequate space for students and staff. Quail Run is comprised of a kindergarten area with 4 kindergarten classrooms, library media center, a computer lab, 2 science labs, a large multipurpose room, and 36 classrooms. The school also enjoys a spacious playground with swings, a play structure, as well as grassy fields for running, sports, and games. In the evenings and during the day, a team of three custodians ensure classrooms, restrooms, and campus grounds are kept clean and safe. Quail Run also houses an on-site daycare facility, Kid's Country, which is available to Quail Run families from 6:30 a.m. to 6:30 p.m.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: January 2019		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: January 2019

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	75.0	83.0	81.0	82.0	48.0	50.0
Math	78.0	84.0	77.0	77.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter

Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	12.5	24.4	55.4

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	527	522	99.05	83.14
Male	278	274	98.56	81.39
Female	249	248	99.60	85.08
Black or African American	11	10	90.91	80.00
American Indian or Alaska Native	--	--	--	--
Asian	384	383	99.74	87.21
Filipino	29	29	100.00	86.21
Hispanic or Latino	29	28	96.55	50.00
White	42	41	97.62	65.85
Two or More Races	30	29	96.67	82.76
Socioeconomically Disadvantaged	48	46	95.83	60.87
English Learners	132	131	99.24	77.10
Students with Disabilities	32	30	93.75	36.67

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

-Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

-Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2017-18 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	527	523	99.24	84.13
Male	278	275	98.92	85.09
Female	249	248	99.6	83.06
Black or African American	11	10	90.91	40
American Indian or Alaska Native	--	--	--	--
Asian	384	383	99.74	91.12
Filipino	29	29	100	72.41
Hispanic or Latino	29	28	96.55	46.43
White	42	42	100	59.52
Two or More Races	30	29	96.67	89.66
Socioeconomically Disadvantaged	48	47	97.92	53.19
English Learners	132	132	100	81.06
Students with Disabilities	32	30	93.75	46.67

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018-19)

At Quail Run we are fortunate to have strong community support through the PTA, Quail Run Learning Fund, and through active parent volunteers throughout the campus. Local businesses support the school in a variety of ways, through volunteerism, donations, and other partnerships. After school programs through the City of San Ramon, Kid's Country, PTA, and other area organizations provide extended day opportunities for our students.

Parent involvement is a high priority at Quail Run, where we welcome and encourage parents to visit, volunteer, attend parent education sessions, and participate in decision-making meetings. The Quail Run PTA is a thriving organization providing many activities throughout the year for families to be involved with the school. Our Multi-Cultural Feast, Movie Nights, and Book Fairs are a few of the activities sponsored each year by our PTA. Our Quail Run Learning Fund does an exceptional job raising funds for the school, while bringing key activities to the community, such as weekly Helping Hands - a parent volunteer team that assists teachers by providing clerical support in the staff room. Parents are also encouraged to come play and interact with our students during their lunch recess time through our program, Parents on the Playground.

Quail Run has a website that contains all events and activities, as well as the parent bulletins (Treks) from the office each week and other information regarding the school. The website is updated regularly by our webmaster and can be accessed at www.qres.srvusd.k12.ca.us. For additional information about organized opportunities for parent involvement at Quail Run Elementary School, please contact Mimi Quan, Principal, at (925) 560-4000 or at mquan@srvusd.net.

Parents or community members who wish to participate in leadership teams, school committees, school activities, or become a volunteer may contact Quail Run Elementary at 925-560-4000 or may e-mail the Principal, Mimi Quan, at mquan@srvusd.net.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Quail Run Elementary School is committed to the safety and security of each student. To maintain the conditions which contribute to the best possible learning environment and ensure the safety of students and school personnel, the School Safety Committee has created a comprehensive Disaster Preparedness Plan. Emergency drills are held once a month and evaluated for effectiveness. These drills include procedures for fire, earthquake, stranger danger, and shelter in place. Each classroom has an emergency pack and disaster plan to follow in case of a crisis. The school maintains a trailer containing emergency supplies for the entire school. All school employees are required by law to report any cases of suspected child abuse or child neglect. Reports are investigated by the Department of Social Services to determine if any follow-up on the report is necessary. Quail Run strictly adheres to district policies which prohibit harassment or discrimination of any kind. Quail Run believes that a safe and orderly environment is necessary to ensure a positive learning experience for all students. Ongoing supervision is the core of creating and maintaining a safe and orderly environment. Staff and parent volunteers continually supervise and interact with students to reinforce behavioral expectations and safety standards.

Visitors are required to check in at the office and volunteers and visitors wear identification badges while on campus. Adults supervise the playground at all recesses and at lunchtime. Staff members supervise the parking lot before and after school. There is an adult crossing guard on the main road for arrival and dismissal of students. All supervising adults wear identifying safety vests. There are walkie-talkies in the office, playground areas, and other pertinent areas. Playground and school safety rules are reviewed with students in class during the first week of school. On the first day of school students are given a guided tour of the school facility, introduced to key staff members, and are reminded about school etiquette and safety.

Date of Last Review/Update: April 2018 Date Last Reviewed with Staff: October 2018.

Suspensions and Expulsions			
School	2015-16	2016-17	2017-18
Suspensions Rate	1.0	0.6	0.5
Expulsions Rate	0.0	0.0	0.0
District	2015-16	2016-17	2017-18
Suspensions Rate	1.3	1.5	1.4
Expulsions Rate	0.0	0.0	0.0
State	2015-16	2016-17	2017-18
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	
Counselor (Social/Behavioral or Career Development)	.4
Library Media Teacher (Librarian)	00
Library Media Services Staff (Paraprofessional)	1.0
Psychologist	0.6
Social Worker	000
Nurse	1.0
Speech/Language/Hearing Specialist	0.6
Resource Specialist (non-teaching)	1.0
Other	
Average Number of Students per Staff Member	
Academic Counselor	

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
K	22	23	22	1	2	3	6	12	3			
1	23	23	26	1			6	12	7			
2	23	24	25	1	2		6	12	6			
3	24	25	24				8	14	8			
4	26	29	30	1			6	12	5			
5	25	32	73	1			6	12	6			1

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Professional Development provided for Teachers

The San Ramon Valley Unified School District (SRVUSD) practices a comprehensive, inclusive model of professional development for all staff. Our high quality professional development program is focused on Common Core State Standards (CCSS) as well as balanced literacy and instructional strategies. In 2012-13, we established district-wide K-12 Task Forces in English language arts, mathematics, and other content areas along with targeted professional development offerings. We hold affiliation status with Columbia University Teachers College Reading and Writing Project and the Silicon Valley Math Initiative. Both organizations are highly respected and have strong ties to the development and implementation of the CCSS and professional learning offerings.

These learning experiences are supported with on-site coaching provided by a team of instructional coaches who work and train together. The coaches received certification as Common Core trainers through the Leadership and Learning Center. They provide one-to-one coaching, team and grade level coaching, whole school professional development, in addition to targeted cross-grade level, cross-discipline professional development sessions. These trainings connect to every aspect of school practice: relevant and rigorous curriculum, intentional instructional practices, formative assessment for learning, and lesson design.

In addition, every SRVUSD teacher is provided an opportunity to participate in a coach-led cohort to study instructional strategies in a small group setting. These cohorts are both semester-long and yearlong and are focused on topics that run the gamut from Interactive Lecture to Reading Workshop for Innovators to Problem Solving Strategies. There are dozens of cohorts running simultaneously.

We ensure that new teachers are provided support through the SRVUSD Teacher Induction Project (formerly known as BTSA). Our summer intensive trainings along with on-going staff development days and release day trainings deeply align with the needs of our individual schools and our Framework for Excellence: Supporting Students and their Learning; Supporting Staff and their Work.

Under the leadership and guidance of site administrators, such communities of practices afford our staff the opportunity to deepen their content knowledge, strengthen their instructional repertoire, improve their assessment strategies, and foster a shared sense of responsibility. As a result, every staff member helps to promote and nurture a community of learners in which the individual is enriched and the district as a whole is enhanced.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$47,677	\$47,903
Mid-Range Teacher Salary	\$75,058	\$74,481
Highest Teacher Salary	\$93,506	\$98,269
Average Principal Salary (ES)	\$128,470	\$123,495
Average Principal Salary (MS)	\$132,205	\$129,482
Average Principal Salary (HS)	\$143,795	\$142,414
Superintendent Salary	\$309,664	\$271,429
Percent of District Budget		
Teacher Salaries	37.0	35.0
Administrative Salaries	5.0	5.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

Gifted and Talented Education (GATE)
 Instructional Materials Realignment
 Teacher Credentialing Block Grant (BTSA)
 Professional Development Block Grant
 School and Library Improvement Program Block Grant (SIP)
 Supplemental Hourly Program
 NCLB: Title II Teacher Quality & Principal Training
 Title III-Immigrant Education
 Title III-Limited English
 Lottery Instructional Materials
 Special Education IDEA Grants and Preschool Grants
 Special Education IDEA Pre K Staff Development
 VEA (Secondary Vocational Ed.)
 Personnel Staff Development
 Special Education and Special Education Infant
 Transportation Home/School
 Transportation Special Education (if required)

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	5651.50	476.11	5175.39	73900
District	◆	◆	5,589	\$74,794
State	◆	◆	\$7,125	\$80,764
Percent Difference: School Site/District			-7.7	-1.2
Percent Difference: School Site/ State			-31.7	-8.9

* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.